

**Shri C. H. Bhil Government Arts & Commerce College,  
Naswadi, Dist. Chhotaudepur**

## **Course Outcomes for BA History**

**Semester 1 to 6**

# **Course Outcomes for BA History**

## **B.A. Semester 1**

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### **HISTORY OF ANCIENT INDIA (UPTO 323 B.C.) HIS Core CC 101**

1. Understand the literary and archeological sources of Ancient India.
2. Examine the main Features of Geography of India - Land, Environment and People.
3. Explain the salient features of Indus valley civilization.
4. Understand the Vedic Civilization.
5. Evaluate the features of Buddhism and Jainism
6. Describe the Iranian and Greek Invasion on India and its Impact.

### **HISTORY OF ANCIENT INDIA (UPTO 323 B.C.) HIS EC I 103**

1. Understand the literary and archeological sources of Ancient India.
2. Examine the main Features of Geography of India - Land, Environment and People.
3. Explain the salient features of Indus valley civilization.
4. Understand the Vedic Civilization.
5. Evaluate the features of Buddhism and Jainism
6. Describe the Iranian and Greek Invasion on India and its Impact.

### **History of Modern World (From Renaissance to American War of Independence) HIS Core CC 102**

1. Evaluate the Renaissance : Meaning, factors leading to it and results and its impact on Literature, Art and Architecture and Science.
2. Evaluate the Reformation : Factors leading to it and its results.
3. Identify the Geographical Discoveries : causes and results.
4. Understand the Bloodless Revolution in England(1688 A.D.) causes and its impacts on the British Constitution.
5. Examine the Bill of Rights and its importance.
6. Evaluate the American War of Independence(1776 A.D.) causes, events and results.
7. Describe the Leaders of American War of Independence.

**History of Modern World**  
**(From Renaissance to American War of Independence)**  
**HIS EC I 104**

1. 1. Evaluate the Renaissance : Meaning, factors leading to it and results and its impact on Literature, Art and Architecture and Science.
2. Evaluate the Reformation : Factors leading to it and its results.
3. Explain the Geographical Discoveries : causes and results.
4. Understand the Bloodless Revolution in England(1688 A.D.) causes and its impacts on the British Constitution.
5. Examine the Bill of Rights and its importance.
6. Evaluate the American War of Independence(1776 A.D.) causes, events and results.
7. Describe the Leaders of American War of Independence.

**Major Revolutions of the Modern World**  
**(1688 A.D. to 1917 A.D.)**  
**HIS EC II 105**

1. Understand the Bloodless Revolution in England(1688 A.D.) causes and its impacts on the British Constitution.
2. Evaluate the Bill of Rights and its importance.
3. Evaluate the War of American Independence (1776 A.D.) causes and results
4. Examine the French Revolution (1789 A.D.) : causes and results
5. Explain the Industrial Revolution : causes ,results and its impacts on the world, Industrial Revolution and Rise of New Ideologies.
6. Evaluate the Chinese Revolution of 1911 : causes and results, Dr. Sun-Yat-Sen
7. Understand the Russian Revolution of 1917 : causes and effects on Russia, Impacts on the world

# **Course Outcomes for BA History**

## **B.A. Semester 2**

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### **HISTORY OF ANCIENT INDIA (323A.D.to 647A.D.) HIS Core CC 111**

1. Understand the literary and archeological sources of Ancient India - Accounts of Foreign travellers and Sangam literature.
2. Evaluate Samrat Ashok and Mauryan administration.
3. Identify the contribution of Pushyamitra Shung
4. Explain the contribution of Political and cultural achievements of Kanishka II.
5. Evaluate Cultural contribution of Satvahans, Vakatakas, Chalukyas and Pallawas.
6. Narrate the Achievements of Samudragupta, Political and Cultural achievements of Chandragupta II, Central administration of the age of Gupta, Guptas achievements in the field of literature, art and architecture and science.
7. Examine the Political and Cultural achievements of Harshvardhan
8. Evaluate Historical Heritage of Ancient India

### **HISTORY OF ANCIENT INDIA (323A.D.to 647A.D.) HIS EC I 113**

1. Understand the literary and archeological sources of Ancient India - Accounts of Foreign travellers and Sangam literature.
2. Evaluate Samrat Ashok and Mauryan administration.
3. Identify the contribution of Pushyamitra Shung
4. Explain the contribution of Political and cultural achievements of Kanishka II.
5. Examine the Cultural contribution of Satvahans, Vakatakas, Chalukyas and Pallawas.
6. Narrate the Achievements of Samudragupta, Political and Cultural achievements of Chandragupta II, Central administration of the age of Gupta, Guptas achievements in the field of literature, art and architecture and science.
7. Evaluate the Political and Cultural achievements of Harshvardhan
8. Evaluate Historical Heritage of Ancient India

**History of Modern World**  
**(From French Revolution to League of Nations)**  
**HIS Core CC 112**

1. Evaluate the French Revolution (1789 A.D.) : causes and results
2. Evaluate Napoleon Bonapart
3. Explain the Industrial Revolution : causes ,results and its impacts on the world.
4. Understand the Meiji Restoration and Emergence of Japan as a Modern State.
5. Evaluate the Chinese Revolution of 1911 : causes and results, Dr. Sun-Yat-Sen
6. Understand the Russian Revolution of 1917 : causes and effects on Russia, Impacts on the world
7. Examine the First World War : causes and results,
8. Evaluate the League of Nations : objectives, achievements and failures.

**History of Modern World**  
**(From French Revolution to League of Nations)**  
**HIS EC I 114**

1. Evaluate the French Revolution (1789 A.D.) : causes and results
2. Evaluate Napoleon Bonapart
3. Explain the Industrial Revolution : causes ,results and its impacts on the world.
4. Understand the Meiji Restoration and Emergence of Japan as a Modern State.
5. Evaluate the Chinese Revolution of 1911 : causes and results, Dr. Sun-Yat-Sen
6. Understand the Russian Revolution of 1917 : causes and effects on Russia, Impacts on the world
7. Examine the First World War : causes and results,
8. Evaluate the League of Nations : objectives, achievements and failures.

**Indian National Movements**  
**(From 1857A.D. to 1947 A.D.)**  
**HIS EC II 115**

1. Understand the Upheaval of 1857 A.D. : causes and results, Main Centres and causes of its failure
2. Explain the Causes for the Rise of Nationalism in India
3. Examine the Indian National Congress : Main features of 1885 A.D. to 1905 A.D.
4. Evaluate the Non-Co-operation Movement 1920 A.D.
5. Evaluate the Civil-Dis-Obedience Movement 1930 A.D.
6. Evaluate the Quit India Movement 1942 A.D.
7. Narrate Subhas Chandra Bose and Indian National Army

# **Course Outcomes for BA History**

## **B.A. Semester 3**

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### **HISTORY OF INDIA ( 1818 A.D TO 1885 A.D.)**

**HIS Core CC 201  
( To be implemented from the Academic Year 2017-18 )**

8. Evaluate the Development of administrative structure of East India Company.
9. Describe the Revenue System under Company's rule.
10. Describe the Revenue System under Company's rule.
11. Examine the Upheaval of 1857 A. D., Causes and Ideology, Main events and leadership at various levels, Causes for its failure, Nature and its effects.
12. Evaluate the Internal Policy of Lord Lytton.
13. Evaluate Lord Ripon as a reformer.
14. Evaluate Lord Curzon as an imperia list and as a reformer.
15. Examine the Socio – Religious reform movements during the 19th century. Brahmo Samaj – Prathana Samaj - Arya Samaj - Ram Krishna Mission , Theosophical Society.

### **HISTORY OF EUROPE ( 1815 A.D TO 1920 A.D.)**

**HIS Core CC 202  
( To be implemented from the Academic Year 2017-18 )**

1. Evaluate the Congress of Vienna.
2. Examine the Concert of Europe work and causes of its failure.
3. Describe the French Revolution of 1830 A.D and its impact on Europe.
4. Describe the French Revolution of 1848 A.D and its impact on Europe.
5. Evaluate the Unification of Germany.
6. Evaluate the Unification of Italy.
7. Evaluate Bismarck's Domestic and foreign policy (1862 A.D. to 1890 A.D.)
8. Describe the Causes and results of World War - I. (1914 A.D - 1918 A.D)
9. Evaluate the Treaty of Versailles, minor treaties of St. German, Trianon and serves.
10. Examine the League of Nations : Aims and Organs.

## **HISTORY OF INDIA (Mughal Period)**

**HIS Core CC 203**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate the Sources : Archaeological, Epigraphical, Numismatic and Literary.
2. Examine - India on the eve of Babar's invasion – political and social condition.
3. Examine the Establishment of the Mughal rule
4. Evaluate the TU-ZU-KE- BABARI (Babarnama)
5. Examine the Reforms of Shershah.
6. Describe - Akabar and his rule : Administration, Mansabdari system, Economic condition, Socio – religious reforms and Policy of sulh – i- kui.
7. Describe - Nurjahan's influence on Jahangir-first trading centre of the English East India company at Surat (1613)
8. Evaluate - Shahjahan and his achievements.
9. Evaluate the Imperialistic and religious policy of Aurangzeb.
10. Examine - Decline of the Mughal Empire.
11. Evaluate the Literature, Art and Architecture during the Mughal period.

## **HISTORY OF INDIA ( 1818 A.D TO 1885 A.D.)**

**HIS EC-1 204**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate the Development of administrative structure of East India Company.
2. Describe the Revenue System under Company's rule.
3. Describe the Revenue System under Company's rule.
4. Examine the Upheaval of 1857 A. D., Causes and Ideology, Main events and leadership at various levels, Causes for its failure, Nature and its effects.
5. Evaluate the Internal Policy of Lord Lytton.
6. Evaluate Lord Ripon as a reformer.
7. Evaluate Lord Curzon as an imperia list and as a reformer.
8. Examine the Socio – Religious reform movements during the 19th century. Brahmo Samaj – Prathana Samaj - Arya Samaj - Ram Krishna Mission , Theosophical Society.

# **HISTORY OF EUROPE ( 1815 A.D TO 1920 A.D.)**

**HIS EC-1 205**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate the Congress of Vienna.
2. Examine the Concert of Europe work and causes of its failure.
3. Describe the French Revolution of 1830 A.D and its impact on Europe.
4. Describe the French Revolution of 1848 A.D and its impact on Europe.
5. Evaluate the Unification of Germany.
6. Evaluate the Unification of Italy.
7. Evaluate Bismarck's Domestic and foreign policy (1862 A.D. to 1890 A.D.)
8. Describe the Causes and results of World War - I. (1914 A.D - 1918 A.D)
9. Evaluate the Treaty of Versailles, minor treaties of St. German, Trianon and serves.
10. Examine the League of Nations : Aims and Organs.



# **Course Outcomes for BA History**

## **B.A. Semester 4**

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### **HISTORY OF INDIA ( 1885 A.D TO 1947 A.D.)**

#### **HIS Core CC 211**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate - Factors leading to the growth of National consciousness.
2. Describe the Indian National Congress and Early Phase.(1885 A.D. – 1905 A.D.)
3. Describe the Partition of Bengal & Swadesi movement.
4. Evaluate the Home- Rule movement and its significance.
5. Examine the Freedom struggle during the Gandhian Era : Non – co-operation movement, Civil Dis-obedience movement, “Quit India” Movement and Indian National Army.
6. Evaluate - Cabinet Mission Mountbaten Plan and partition of India
7. Examine the Indian Independence Act, (1947 A.D.)

### **HISTORY OF EUROPE ( 1920 A.D TO 1950 A.D.)**

#### **HIS Core CC 212**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate - Lenin and New Economic Policy
2. Describe the Failure of League of Nations and its causes
3. Examine the Rise of Fascism in Italy, Benito Mussolini
4. Evaluate the Social, Cultural and Economic effects of Fascist administration
5. Evaluate the Rise of Nazism in Germany : The Weimer Republic – Hitler as a Leader of Nazi Germany. Social , Cultural and Economic transformation of Germany (1919 A.D to 1939 A.D)
6. Examine the The Great Depression (1929 A.D to 1931 A.D. and its social And economic impact.
7. Describe the The World War II (1939 A.D to 1945 A.D) Causes and its results.
8. Describe the United Nations (U.N.) – Aims, Organs, Achievements and Limitations of U.N.

## **HISTORY OF INDIA ( Maratha Period)**

**HIS Core CC 213**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate the Sources and Factors responsible for the rise of the Marathas.
2. Evaluate - Shivaji : Creation of Swaraj.
3. Describe -Shivaji as a ruler and administrator.
4. Examine the Achievements of Balaji Viswanath, Bajirao – I, Balaji Bajirao.
5. Evaluate the Causes and consequences of the third battle of panipat – causes Of the defeat of Marathas.
6. Evaluate the Peshwa Madhavrao – Mahadji Shinde and Nana Fadanvis- Anglo – Maratha relations and the East India Company (1757 A.D to 1818 A.D.)
7. Examine the Decline of the Maratha Power.

## **HISTORY OF INDIA ( 1885 A.D TO 1947 A.D.)**

**HIS Core CC 214**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate - Factors leading to the growth of National consciousness.
2. Describe the Indian National Congress and Early Phase.(1885 A.D. – 1905 A.D.)
3. Describe the Partition of Bengal & Swadesi movement.
4. Evaluate the Home- Rule movement and its significance.
5. Examine the Freedom struggle during the Gandhian Era : Non – co-operation movement, Civil Dis-obedience movement, “Quit India” Movement and Indian National Army.
6. Cabinet Mission Mountbaten Plan and partition of India
7. Examine the Indian Independence Act, (1947 A.D.)

# **HISTORY OF EUROPE ( 1920 A.D TO 1950 A.D.)**

## **HIS Core CC 212**

**( To be implemented from the Academic Year 2017-18 )**

1. Evaluate - Lenin and New Economic Policy
2. Describe the Failure of League of Nations and its causes
3. Examine the Rise of Fascism in Italy, Benito Mussolini
4. Evaluate the Social, Cultural and Economic effects of Fascist administration
5. Evaluate the Rise of Nazism in Germany : The Weimer Republic – Hitler as a Leader of Nazi Germany. Social , Cultural and Economic transformation of Germany (1919 A.D to 1939 A.D)
6. Examine the The Great Depression (1929 A.D to 1931 A.D. and its social And economic impact.
7. Describe the The World War II (1939 A.D to 1945 A.D) Causes and its results.
8. Describe the United Nations (U.N.) – Aims, Organs, Achievements and Limitations of U.N.

# **Course Outcomes for BA History**

## **B.A. Semester 5**

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### **Indian Constitution – 1**

#### **History Core – 301**

**( To be implemented from the Academic Year 2018-19 )**

9. Evaluate the Preamble of the Constitution.
10. Explain the Salient Features of the Constitution.
11. Understand Fundamental Rights.
12. Understand Fundamental Duties.
13. Explain the Directive Principles of State Policy.
14. Examine the Loksabha's Formation and its Powers.
15. Examine the Rajayasabha's Formation and its Powers.
16. Evaluate the Constitutional Position of President and Vice – President and their Powers.
17. Explain the Position of Prime Minister and his Powers.
18. Examine the Structure of Supreme Court, Jurisdiction and Powers.
19. Election Commission – Function and Powers.

### **History of Gujarat**

#### **(A.D. 470 to 942 A.D.)**

#### **History Core – 302**

**( To be implemented from the Academic Year 2018-19 )**

1. Examine the Archaeological Sources, Numismatic Sources and Literary Sources.
2. Explain the Age of Maitrakas (470 A. D. to 894) and Maitraks as Rulers and Administrators.
3. Examine the Cultural Achievements of Maitrakas, Vallabhi Vidhyapeeth.
4. Evaluate the Post Maitrakas Age (789 A. D. to 942 A. D.)
5. Explain Vanraj Chavda and Rise of Anhilwad Patan.

**Study of Prominent Indian Leaders**  
**History Core – 303**  
**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate Muhammad Iqbal - Factors responsible for the change in his thought – Pan Islamism, Political Ideas – Nationalism and To what extent responsible in the creation of Pakistan.
2. Evaluate Shri Aurobindo - Thoughts as a revolutionary, Thoughts about Swaraj, Swadeshi, Boycot & National Education.
3. Evaluate V. D. Savarkar - His nationalist interpretation of Indian History – Indian First War of Independence, His Social Thoughts.
4. Evaluate Dr. Ambedkar - Early Life upto Mahad Styagraha, Thoughts on Caste and Untouchability and Economic Thoughts.

**History of Contemporary India**  
**History Core – 304**  
**( To be implemented from the Academic Year 2018-19 )**

1. Examine the Integration of Indian Princely States in the Indian Union, The Kashmir Issue.
2. Explain the India's Non – Alignment Policy.
3. Evaluate the Linguistic reorganization of Indian States – The Maha Gujarat Movement.
4. Examine the China – Indian War of 1962 – Causes and Effects.
5. Examine the India Pakistan War of 1965 – Causes and Effects.
6. Evaluate the The Prime Ministership of Indira Gandhi (1969-1977).
7. Evaluate the India – Pakistan war of 1971 – Causes and Effects.
8. Evaluate the The Navnirman Movement in Gujarat 1974 – Causes and Results.
9. Examine the Circumstances Leading to the Emergency of 1975 – Events and Results.
10. Evaluate the General Election of 1977, Leading ot the defeat of the Congress party.
11. Explain the Movement for social and Economic Equality with respect to Dalits, Adivasis and Women.

**Elements of Historical Method – 1**  
**History Core – 305**  
**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate the Meaning and Definition of History.
2. Examine the History Art OR Science.
3. Examine the Auxiliary Sciences to History :- Political Science, Sociology, Economics and Archaeology.
4. Understand Sources of History and Their Classification and Importance of Primary Sources.
5. Evaluate the Authenticity and Creditability of Sources.
6. Understand what is Research ? Need for Rewriting History.
7. Evaluate the Salient Features of Competent Historian.
8. Examine the Inscriptions of Girnar.
9. Examine the Mirat - i - Ahmadi.
10. Examine the Report of Gujarat Prantik Sabha – Black Regime of Dharsana.

# **Course Outcomes for BA History**

## **B.A. Semester 6**

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### **Indian Constitution – 2**

#### **History Core – 311**

**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate the Constitutional Position of Governor and his Powers
2. Examine the Position of Chief Minister, Powers and Functions
3. Explain the Formation of Legislative Assembly and its Powers
4. Explain the Formation of Legislative Council and its powers
5. Evaluate the Structure of High Court - Jurisdiction and Powers.
6. Examine the Financial Relations between Center and State
7. Explain the Constitutional Relation between Center and State
8. Evaluate the Administrative Relations between Center and State
9. Examine the Main Amendments of the Constitution
10. Explain the Necessity of procedure for Constitutional Amendments and its pitfalls.
11. Understand Union Public Service Commission.

### **History of Gujarat**

#### **(942 A-D. to 1304 A-D)**

#### **History Core – 312**

**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate the Rise of Solankis: Political Achievements and cultural contribution of Mulraj-1, Bhimdev-1, Jaisinh Siddhraj, Kumarpal and Bhimdev-2
2. Examine Karnadev-2 and Significance of his rule
3. Examine Vastupal-Tejpal as administrators, scholars and reformers.
4. Evaluate the The Administration of Solanki - Vaghela period
5. Evaluate the Economic Condition during the Solanki - Vaghela Period: Revenue System, Main centers of Trade and Commerce.
6. Explain the Social condition during the Solanki -Vaghela period.
7. Explain the Literature- with special Reference to Acharya Hemchandra
8. Evaluate the Art and Architecture.

**Socio-Religious Reformers in Modern India**  
**History Core – 313**  
**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate the Brahmosamaj - Contribution of Raja Ram Mohan Ray, Ishwar Chandra Vidyasagar and Keshav Chandra Sen to the Social and religious consciousness.
2. Examine the Prathana Samaj - Mahadev Govind Ranade, Atmaram Pandurang
3. Explain the Arya samaj - Dayanand Saraswati's contribution to the social & religious consciousness.
4. Explain the Theosophical Society : Contribution of Anni Besant to the social and religious consciousness.
5. Evaluate the Swami Vivekanand and Ramkrishna Mission.
6. Evaluate the Reform Movement in Parsi Society.
7. Examine the Reform Movement in Muslim Society - Aligarh Movement & Sir
8. Explain the Contribution of Jotiba Phule to the Social and Educational Development of Dalits
9. Examine the Narain Guru's contribution to the upliftment of the Backward community of Kerala.
10. Evaluate the Govind Guru and Bhagat Movement amongst the Adivasis

**History of U.S.A.**  
**(From 1860 to 1960 A.D.)**  
**History Core – 314**  
**( To be implemented from the Academic Year 2018-19 )**

1. Examine the Lincoln's Role in Civil War & Emancipation of Slavery
2. Evaluate the Reconstruction of U.S.A.
3. Examine the Industrialization
4. Evaluate the The Spanish - American war - Causes and Effects
5. Explain the President Theodore Roosevelt - His Internal and Foreign Policy
6. Explain the Woodrow Wilson : Internal Reforms
7. Evaluate the Franklin Roosevelt's Policy of New Deal,
8. Examine the Truman's administration and U.S.A. as World Power
9. Evaluate President D.D. Eisenhower's Foreign Policy.
10. Explain the American Society - Education & Women during 20th Century.
11. Explain the Development of Science and Technology in U.S. (1914-1960)



**Elements of Historical Method – 2**  
**History Core – 315**  
**( To be implemented from the Academic Year 2018-19 )**

1. Evaluate the National Archives (NAI)
2. Explain the Nehru Memorial Masum and Library (NMML)
3. Explain the Gujarat State Archives – Gandhinagar and Vadodara
4. Evaluate the L.D.Institute of Indology, Ahmedabad
5. Evaluate the B.J.Institute, Ahmedabad
6. Evaluate the Maharashtra State Archives, Mumbai
7. Explain the Bibliography and its method
8. Explain the Indicating Footnotes – Page end of chapter etc
9. Explain the Footnotes – Uses & Abuses
10. Explain the Use of Ibid., op.cit, sic and c.f. in Foot notes
11. Evaluate R.C.Majumdar
12. Evaluate S.N.Sen
13. Evaluate Bhagwanlal Indraji
14. Evaluate Hariprasad G. Shastri